

**APPROVED
FEB. 3, 2015**

SEE NOTATION BELOW

Item #IV-9
February 3, 2015

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

Submitted for: Action.

Summary: New independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program. This item requests approval of five degree programs at three independent institutions.

Action Requested: That the Illinois Board of Higher Education approve the recommendations to grant degree-granting authority and/or operating authority to the following institutions:

Not-For-Profit

Adler University

- Master of Arts in Media and Communications for Social Change in the Chicago Region

Resurrection University

- Bachelor of Science in Imaging Technology in the ~~Chicago~~ **NORTH SUBURBAN** Region – **SEE TECHNICAL CORRECTION, ITEM V-19, APRIL 7, 2015**
- Doctor of Nursing Practice in the Chicago Region

St. Augustine College

- Bachelor of Arts in Hospitality Management in the Chicago Region
- Bachelor of Arts in Psychology in the Chicago Region

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

The Illinois Board of Higher Education (IBHE) has responsibility for administration of The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Applications for new operating and degree-granting authority submitted by independent Illinois institutions and out-of-state institutions are reviewed by the staff. Recommendations are developed by applying criteria for operating and/or degree-granting authority, which are defined in the rules adopted for administration of the statutes and Board policies on assessment of student learning and specialized accreditation requirements for student licensure. These criteria encompass educational objectives, institution and degree titles, curricula, facilities, faculty and administrator qualifications, student policies, publications, records, compliance with pertinent laws, and fiscal stability. Staff recommendations are based on analyses of application materials, responses to questions, and site visits. Out-of-region sites are defined as sites located within an IBHE approval region other than the region within which an institution's original operating authority was granted. There are ten IBHE approval regions; each is coterminous with one or more community college districts. Approval to operate within a new approval region entitles an institution to operate throughout the region, and not solely at the site at which the institution initially applied.

This item includes recommendations to grant operating and/or degree-granting authority to three institutions.

Executive Summary

Adler University

- Master of Arts in Media and Communications for Social Change

Adler University, formerly known as The Adler School of Professional Psychology, requests approval to offer the Master of Arts in Media and Communications for Social Change. The proposed Masters degree is a 36 semester credit hour online program designed to prepare students to leverage digital media as part of integrated strategies to impact social change. Students will explore the intersections of data, technology, psychology, communications, and media to form an integrated perspective on what drives social change and how institutions can move an agenda. Adler University is regionally accredited by the Higher Learning Commission. There are policies in place to ensure faculty members possess the training, credential and qualifications to provide instruction in the proposed

program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment A.

Resurrection University

- Bachelor of Science in Imaging Technology

Resurrection University requests approval to offer a Bachelor of Science in Imaging Technology. The proposed bachelor's degree is designed as an upper division major. The core program coursework and the required clinical experience hours combine for a total of 69 hours required for degree completion at Resurrection University following completion of lower-division requirements at a community college or elsewhere. The Bachelor of Science in Imaging Technology will be eligible for accreditation by the Joint Committee on Education in Radiologic Technology. The University has submitted a plan, including a timeline, for the programmatic accreditation. Graduates from this program will also be eligible to complete the Radiologic Technologists Examination offered by the American Society of Radiologic Technologists. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed programs.

Approval request summary, including staff conclusion, follows in Attachment B.

- Doctor of Nursing Practice

Resurrection University also requests approval to offer a Doctor of Nursing Practice. The proposed doctoral degree is a 34 semester credit hour program designed for the working adult and will utilize a hybrid format for program coursework. The program is designed in 15 week semesters and students will complete the program in six consecutive semesters. The Doctor of Nursing Practice program will be accredited by the Commission for Collegiate Nursing Education. Resurrection University has submitted its plan, including a timeline, to apply for the accreditation.

Approval request summary, including staff conclusion, follows in Attachment B.

St. Augustine College

- Bachelor of Arts in Hospitality Management

St. Augustine College requests approval to offer a Bachelor of Arts in Hospitality Management. The Bachelor of Arts in Hospitality Management is a 120 semester hour degree. Based on a liberal arts foundation, the hospitality program will prepare students with a business curriculum, accounting, management, culinary arts, and content courses which cover the major areas of the hospitality industry. The curriculum includes a senior seminar with a capstone project that presents students with the opportunity to research specialty areas including international tourism, gaming, sports hospitality, and ethnic/global hospitality. The Bachelor of Arts in Hospitality Management will be eligible for accreditation by the Accreditation Commission for Programs in Hospitality Administration. The University has submitted a plan, including a timeline, for programmatic accreditation.

Approval request summary, including staff conclusion, follows in Attachment C.

- Bachelor of Arts in Psychology

St. Augustine College also requests approval to offer a Bachelor of Arts in Psychology. The Bachelor of Arts in Psychology is a 120 semester hour degree designed in accordance with American Psychological Association guidelines for baccalaureate programs. Graduates will be able to apply psychological research and principles to the study of contemporary problems in a variety of fields, thus preparing graduates for a broad range of employment opportunities and advanced studies. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The College has sufficient library, technology, staff, and financial resources in place to support the proposed programs.

Approval request summary, including staff conclusion, follows in Attachment C.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants to Adler University Authorization to Grant the Master of Arts in Media and Communications for Social Change in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants to Resurrection University Authorization to Grant the Bachelor of Science in Imaging Technology and the Doctor of Nursing Practice in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants to St. Augustine College Authorization to Grant the Bachelor of Arts in Hospitality Management and the Bachelor of Arts in Psychology in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

Adler University
17 North Dearborn
Chicago, Illinois 60602
President: Dr. Raymond E. Crossman

Proposed Program Title in Region of Authorization: Master of Arts in Media and Communications for Social Change in the Chicago Region

Projected Enrollment: Adler University projects enrollment of 23 students in the first year, rising to 56 students by the fifth year of the program.

Institutional Accreditation: Adler University has been continuously accredited by the Higher Learning Commission of the North Central Association since 1978.

Background and History

Adler University (Adler or the University) is a private, independent, not-for-profit institution of higher education based in Chicago. Established in 1952, the institution was named for Alfred Adler, a pioneer of the field of community psychology which examines the connections between individual and community health, as well as the human need to create positive social change. Founded as The Adler School of Professional Psychology, the institution continues the work of Alfred Adler by training psychologists and other practitioners committed to individual and community health. The institution changed its name to Adler University in January of 2015 in order to reflect both the growth of the University and its broadening pedagogical focus beyond psychology. Adler University currently offers graduate-level programs enrolling more than 1,000 students at campuses in Chicago, Illinois, and Vancouver, British Columbia. With this proposal, the University seeks to offer a Master of Arts in Media and Communications for Social Change.

Institutional Data

Criterion 1030.30(a)(2)(D) provides that success in student progression and graduation, and success rates in programs preparing students for certification and licensure, shall be consistent with expectations in higher education and the appropriate related field of study. At a minimum, the Board shall consider the following factors, based on results for similar institutions: (i) Graduation rates, degree completion rates, retention rates, and pass rates for licensure and certification. (ii) Success rate, which shall be, at a minimum, higher than that of the lowest quartile of these measures for similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

The three-year student loan default rate for Adler University was 0.7 percent in 2011, 2.9 percent in 2010 and 2.8 percent in 2009. The 3-year cohort student loan default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year, October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. The U.S. Department of Education stated that the Fiscal Year 2011 three-year national cohort default rate was 13.7 percent. The Fiscal Year 2011 three-year national cohort average default rate breakdown by institutional sector is: 12.9 percent for public institutions; 7.2 percent for private non-profit institutions; and 19.1 percent for for-profit institutions.

Mission and Objectives

Criterion 1030.60(a)(2) provides that the objectives of the degree program must be consistent with what the degree program title implies.

Criterion 1030.60(a)(3) provides that the requested degree program shall be congruent with the purpose, goals, objectives, and mission of the institution.

The University's mission is to: (1) prepare socially responsible practitioners who are effective personal and social change agents; (2) engage and strengthen communities through partnerships and service; and (3) promote social justice to advance the optimal development of individuals and communities. The proposed program is consistent with the mission, goals, and objectives of the University and its campuses. The requested degree title is congruent with the corresponding degree program objectives and curriculum.

Curriculum/Assessment

Criterion 1030.60(a)(4) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

To apply to the proposed program, students must hold a bachelor's degree from a regionally accredited educational institution with a grade point average of at least 3.0. Applicants will also be required to submit a statement of interest and a writing sample from previous undergraduate or graduate work. Students accepted for admission may be granted transfer credit for graduate level courses previously taken at another accredited institution. A maximum of 12 credit hours may be transferred into this program.

Curriculum

The Master of Arts (MA) in Media and Communications for Social Change will prepare students to leverage digital media as part of integrated strategies to impact social change. Students will explore the intersections of data, technology, psychology, communications, and media to form an integrated perspective on what drives social change and how institutions can move an agenda. The program will be offered in an entirely online format and will consist of 36 credit hours. Students will complete courses covering the following key concepts: media psychology; digital media; social media; communication; social change; data analytics; human behavior/media interaction; digital strategies; social justice; basic data science; and communications and international relations. Throughout the program students will be exposed to both theory and practical applications, including a research course and a capstone project. These courses are designed to marry technology and communications strategy with the psychology of social innovation and user behavior.

Assessment of Student Learning

Core faculty of the proposed online MA will have the primary responsibility of measuring and evaluating whether students have achieved established student learning outcomes in an effort to ensure that they are prepared to be entry level professionals in the field. Assessment instruments such as exams, quizzes, and essays will be utilized in each course to measure student learning. Additional tools will be utilized to insure course efficacy in the online format such as synchronous sessions and written, oral, and video reflections. In addition to program faculty, The Department Chair and the Student Learning

Committee of Adler University will have oversight and coordinating roles in student assessment activities.

Program Assessment

It is a University requirement that programs conduct comprehensive program reviews periodically in order to examine data related to students' acquisition of competencies. The specific means of competency measurement used to assess learning outcomes include, but are not limited to, faculty ratings of students' performance via examinations, faculty referrals to the student review committee, faculty ratings of student performance via course rubric evaluations, students' own satisfaction ratings via the Noel-Levitz Adult Student Priorities Survey, and student comments about their program experience via focus group interview. The program review will also look at admission data, enrollment trends, graduation and retention rates, as well as employment placement of graduates. The program review will be submitted to the Vice President of Academic Affairs. The program review will be presented to the Adler University Board of Trustees, who in turn will assess the program in relation to other programs in the University in the areas of mission fit, quality of faculty, student resources, and funding for further development of the program. The program reviews will also be posted on the University website to inform students, potential applicants, and the public about the performance of the program.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(5) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

The University's facilities include 27 classrooms (14,000 square feet); one lab (1,200 square feet); a library (4,000 square feet); common spaces for students including study areas, an internet cafe, and a dining area (33,000 square feet); and office space for administration and faculty. The campus provides secure, high-speed wireless connectivity. Over half of the classrooms feature Smartboard technology, supporting the delivery of multimedia course content. The Harold and Birdie Mosak Library offers an array of resources to students, faculty, clinicians, and researchers. Professional librarians provide instruction in the selection and use of databases; individual research consultation for papers, theses, or dissertations; and related classroom instruction, among other services. The library's print collection comprises approximately 17,000 circulating books, over 100 print journal titles, and more than 500 instructional audiovisual materials.

Library and program faculty have identified books, journals, and other resources by noted scholars from the fields of Media and Communication. The library is able to provide students access to these learning resources through its own holdings and online database subscriptions. The program budgets have been designed to add to the library's holdings for each of the proposed areas of study over a five-year period. In addition, the library is a member of the I-Share integrated library system that serves as the online catalog for 76 member libraries in Illinois. I-Share member libraries agree to share resources, so that the Adler University community has access to a combined collection of over nine million unique items.

The University has sufficient technology resources in place to support this new online program. These resources include helpdesk, remote support capabilities, student online resource training/orientation, and faculty technology and pedagogy training.

Faculty and Staff

Criterion 1030.60(a)(6) provides that the education, experience, and other qualifications of directors, administrators, supervisors, and instructors shall ensure that the students will receive education consistent with the objectives of the program.

The University has policies in place to ensure faculty members possess the training, credentials, and other related qualifications to provide instruction.

Fiscal/Personnel Resources

Criterion 1030.60(a)(8) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

The University has submitted fiscal plans indicating tuition revenues exceed, and will continue to exceed, operating expenditures for the proposed program beginning in the third year of the program.

Accreditation/Licensure

Neither specialized accreditation nor licensure of program graduates is required.

Program Information

Criterion 1030.60(a)(7) provides that the information the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

Detailed admission and program descriptions submitted as part of the application provide information regarding the University's policies, fees, and related requirements necessary to enable prospective students to make an informed decision to enroll in the program. Identical information will also be available on the University's website.

Staff Conclusion

The staff concludes that Adler University and its proposed degree program meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010) and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Resurrection University
1431 North Claremont Avenue
Chicago, Illinois 60622
President: Dr. Beth Brooks

Proposed Program Title in Region of Authorization: Bachelor of Science in Imaging Technology in the Chicago Region

Projected Enrollment: Resurrection University has projected enrollment of 30 students in the first year, with a steady enrollment of 30 students through its fifth year.

Proposed Program Title in Region of Authorization: Doctor of Nursing Practice in the Chicago Region

Projected Enrollment: Resurrection University has projected enrollment of eight students in the first year, which will grow to 12 students by the fifth year.

Institutional Accreditation: Resurrection University is accredited by the Higher Learning Commission (HLC) of the Commission of the North Central Association (NCA) of Colleges and Schools.

Background and History

Resurrection University (the University) is seeking authority to grant a Bachelor of Science in Imaging Technology (BSIT) and a Doctor of Nursing Practice (DNP) in the Chicago Region. The University is a non-profit Catholic institution that provides undergraduate, graduate, and postgraduate programs in the health sciences. Founded in 1914 as West Suburban Hospital School for Nurses and later renamed West Suburban College of Nursing, the University later underwent a change of control beginning in 2010 to become Resurrection University, an upper-division health sciences institution. It moved from Oak Park to its current Chicago location in 2013 and has maintained an educational partnership with the City Colleges of Chicago. Sister institutions and campuses with which it maintains close ties are Resurrection Medical Center in Chicago, St. Francis Hospital in Evanston, St. Joseph Hospital in Elgin, and St. Joseph Medical Center in Joliet. The proposed degrees will enhance the University's other healthcare programs, and both are in alignment with the mission of the University.

Institutional Data

Criterion 1030.30(a)(2)(D) provides that success in student progression and graduation, and success rates in programs preparing students for certification and licensure, shall be consistent with expectations in higher education and the appropriate related field of study. At a minimum, the Board shall consider the following factors, based on results for similar institutions: (i) Graduation rates, degree completion rates, retention rates, and pass rates for licensure and certification. (ii) Success rate, which shall be, at a minimum, higher than that of the lowest quartile of these measures for similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

Because Resurrection University's undergraduate degrees are upper-division only programs in which student complete baccalaureate requirements at the University after completing an associate degree or equivalent education at a community college or other institution, student completion rates are not directly comparable to other institutions. For informational purposes, the undergraduate completions per

100 full-time-equivalent students at Resurrection University is 51.0. Cohort graduation rates are not available for this institution because these rates are calculated based on first-time, full-time freshman students, and Resurrection University does not admit freshmen since it only serves upper-division and graduate students.

The three-year student loan default rate for Resurrection University was 0.6 percent in 2011, 0.8 percent in 2010, and 2.9 percent in 2009. The 3-year cohort student loan default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan (FFEL) Program or William D. Ford Federal Direct Loan (Direct Loan) Program loans during a particular federal fiscal year, October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. The U.S. Department of Education stated that the Fiscal Year 2011 three-year national cohort default rate was 13.7 percent. The Fiscal Year 2011 three-year national cohort average default rate breakdown by institutional sector is: 12.9 percent for public institutions; 7.2 percent for private non-profit institutions; and 19.1 percent for for-profit institutions.

Mission and Objectives

Criterion 1030.60(a)(2) provides that the objectives of the degree program must be consistent with what the degree program title implies.

Criterion 1030.60(a)(3) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs are consistent with the mission of Resurrection University, which is to prepare its students for professional health care careers and provide undergraduate and graduate learning experiences that integrate personal and professional growth, compassionate service, and scholarly activities. The objectives of both the Bachelor of Science in Imaging Technology and the Doctor of Nursing Practice are for students to develop the knowledge and skills needed to be engaged in leadership roles in healthcare facilities and to be innovative enough to influence policies relating to health and social matters in diverse populations. The proposed programs are consistent with the purpose, goals, objectives, and mission of the University and its campuses, and the requested degree titles are in alignment with the corresponding degree programs' objectives and curricula.

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

Bachelor of Science in Imaging Technology

To be admitted into the Bachelor of Science in Imaging Technology program, prospective students must meet the following requirements: a cumulative GPA of 2.0 or higher; completion of the Health Occupations Assessment Exam; a personal statement; and completion of a Test of English as a Foreign Student, if applicant is a foreign student. Students will be required to have completed all general education and program pre-requisites with a grade of C or higher at another institution before admission. Once admitted into the program, students must document evidence of satisfactory completion of the University's health and safety requirements, including passing a drug screening and a criminal background check.

Doctor of Nursing Practice

To be admitted into the Doctor of Nursing Practice program, applicants must interview with DNP faculty. In addition, they must meet the following requirements: a master's degree in Nursing from a regionally accredited university that is also accredited by the Commission for Collegiate Nursing Accreditation or Accreditation Commission for Education in Nursing; a cumulative GPA of 3.4 or higher in all graduate-level coursework; completion of a nurse practitioner or clinical nurse specialist program with a GPA of 3.4 or higher in specialty related courses; a current and unencumbered licensure as a Professional Registered Nurse and an Advanced Practice Nurse (APN) in the State of Illinois; and employment in an APN role for at least one year.

Curriculum

Bachelor of Science in Imaging Technology

The BSIT is designed as an upper division major. Prior to enrollment, students will complete at least 59 hours of general education and program prerequisite courses at the college of their choice. The BSIT core coursework and the required clinical experience hours combine for a total of 69 hours required for degree completion. Students may transfer up to 12 credit hours of previously earned BSIT undergraduate courses from a regionally accredited institution in which the student had earned a grade of C or better. The BSIT core coursework includes: Anatomy; Radiographic Procedures; Image Presentation; and Radiographic Pathology. The curriculum was developed in alignment with the requirements of the programmatic accreditor, the Joint Committee on Education in Radiologic Technology.

Doctor of Nursing Practice

The Doctor of Nursing Practice is a 34 semester credit hour program comprised of 27.5 hours of Core Content/Didactic courses; 3.5 hours of a scholarly project; and 3 hours of DNP Residency. The DNP program is designed for the working adult and will utilize a hybrid format for program coursework. The program is designed in 15 week semesters and students will complete the program in six consecutive semesters. Each semester will consist of a combination of courses which meet on campus one night a week for four hours with an additional three hours completed weekly in computer-assisted or other off-campus activities. The DNP Residency will be a total of 300 contact hours and was designed as a practicum for students to develop enhanced skills, competencies, and a knowledge base that will equip them to handle practical clinical matters in nursing practice.

Assessment of Student Learning

Bachelor of Science in Imaging Technology

For the BSIT program, student outcomes will be assessed through various evaluation strategies, including examinations that will measure didactic contents and short-answer and formal essays designed to measure students' understanding of simulated patients' conditions. These evaluation strategies will reveal evidence of the students' growth in areas of critical thinking and communications and they will also help instructors assess students' cumulative knowledge and competence in the field. Instructors, field supervisors, and clinical supervisors will be responsible for assessing student outcome.

Doctor of Nursing Practice

Each program course has specific outcomes which must be measured and met for a student to progress through the curriculum. Strategies for assessing student learning will include objective/multiple choice examinations, patient observations, and formal written papers. The five-course DNP Project provides the opportunity for the student to engage in critical thinking about a nursing practice, a patient management issue, or a problem encountered during their program of studies. Further, in these courses they will engage in critical reflection and research; develop an intervention to foster alleviation, elimination, or resolution of the problem; implement the project; and evaluate the project and its outcomes. What students learn will then be communicated through written reports and podium presentations. These activities provide a comprehensive and terminal demonstration of the outcomes. Students will receive feedback from instructors, preceptors, and field supervisors on their written papers and observed practical clinical activities

Program Assessment

Bachelor of Science in Imaging Technology

The University has a process for continuous undergraduate program assessment that will be employed as the BSIT program is launched. Each program director, along with the Institutional Effectiveness Committee, holds responsibility for ensuring that graduates are competent upon graduation. The graduate follow-up survey reveals that Resurrection University graduates are appropriately prepared for the imaging technologist role. Interaction with the Community Advisory Boards also have and will reinforce that employer expectations, program content and expected outcomes, and student and graduate performance levels are all in alignment. Community members drawn from the off-campus locations will be added to the Community Advisory Board as another means to assure their voices are heard. The BSIT program will be added to the scope of these University activities. Assessment of the success of the BSIT graduates comes from other measures including passing rates on the registry examination, employment rates, and information about career advancements.

Doctor of Nursing Practice

The College of Nursing has a program assessment plan which clearly delineates a timeline with a pattern of items which must undergo scrutiny and data analysis. These data are evaluated for patterns of deficits and strengths. Plans for improvement are made and initiated. Items on the plan were derived from the accrediting and approval bodies for nursing, the Illinois Nursing Practice Act, and from communities of interest such as clinical affiliates and potential employers. The timeline ensures that all elements affecting the program, the College of Nursing, and the University are reviewed no less frequently than every three years, but many items are reviewed yearly.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

Both the BSIT and DNP programs will be located in St. Elizabeth Hospital facility in the Wicker Park neighborhood of Chicago. Classrooms are located on the sixth, seventh, and eighth floors. The 37,700 square foot campus includes 44 offices, ten classrooms, a seminar room, and a simulation center. The campus has adequate facilities to deliver its current classes, workshops, and lab instructions and the facilities are adequate to support the addition of the two proposed programs. All buildings are safety code

compliant in accordance with local, state, and federal ordinances, including compliance with the ADA regulations.

The University has library facilities sufficient to support the proposed programs. The University library is a part of the consortium of the Academic Research Libraries of Illinois (CARLI). Membership of CARLI provides the privilege to access various academic materials including relevant medical journals, abstracts, indexed articles, and related multidisciplinary instructional materials. The University also subscribes to the Online Computer Library Center (OCLC). With membership of OCLC, students and staff have access to *WorldCat*, an interlibrary loan system with more than 200 million academic records and about 1.6 billion individual items in more than 480 languages of the world.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

The University has identified policies that ensure academic professionals hired possess the training, credentials, and other related qualifications, including, but not limited to, field experience in order to provide instruction at the University. In addition, the University is currently finalizing its plan to hire new faculty with graduate degrees and extensive experience in their fields.

Fiscal/Personnel Resources

Criterion 1030.60(a)(7) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

Resurrection University has submitted fiscal plans indicating revenues will exceed operating expenditures starting the in the second year for the proposed Bachelor of Science in Imaging Technology and in all five years of operation for its proposed Doctor of Nursing Practice.

Accreditation/Licensure

Bachelor of Science in Imaging Technology

The Bachelor of Science in Imaging Technology will be eligible for accreditation by the Joint Committee on Education in Radiologic Technology. The University has submitted a plan, including a timeline, for the programmatic accreditation. Graduates from this program will also be eligible to complete the Radiologic Technologists Examination offered by the American Society of Radiologic Technologists.

Doctor of Nursing Practice

The Doctor of Nursing Practice program will be accredited by the Commission for Collegiate Nursing Education. Resurrection University has submitted its plan, including a timeline, to apply for the accreditation.

Program Information

Criterion 1030.60(a)(6) provides that the information the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule

of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

The University's catalog provides clear and accurate information regarding its policies, admissions procedures, tuition, fees, and refund policies. The material provided on the anticipated programs is in keeping with other programs offered by the University. The materials identify objectives, course requirements, and statements on accreditation and limitations on transferability of earned credits.

Staff Conclusion

The staff concludes that Resurrection University and the proposed degree programs meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010) and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

St. Augustine College
1345 West Argyle Street
Chicago, Illinois 60640
President: Dr. Andrew Sund

Proposed Program Title in Region of Authorization: Bachelor of Arts in Hospitality Management in the Chicago Region

Projected Enrollment: St. Augustine College estimates an enrollment of 20 students in the first year rising to 40 students by the fifth year.

Proposed Program Title in Region of Authorization: Bachelor of Arts in Psychology in the Chicago Region

Projected Enrollment: St. Augustine College estimates an enrollment of 20 students in the first year rising to 40 students by the fifth year.

Institutional Accreditation: St. Augustine College is regionally accredited by the Higher Learning Commission (HLC).

Background and History

St. Augustine College (SAC or the College) was founded in 1980 under the direction of Dr. Carlos Plazas, PhD, under the auspices of the Board of Directors of Spanish Episcopal Services and the Episcopal Church of Chicago. Created as a “dual language” institution, St. Augustine College offers college-level courses in Spanish while assisting students to learn English in order to obtain a college degree. The College is seeking approval for authority to offer two new bachelor’s degrees – Hospitality Management and Psychology.

Institutional Data

Criterion 1030.30(a)(2)(D) provides that success in student progression and graduation, and success rates in programs preparing students for certification and licensure, shall be consistent with expectations in higher education and the appropriate related field of study. At a minimum, the Board shall consider the following factors, based on results for similar institutions: (i) Graduation rates, degree completion rates, retention rates, and pass rates for licensure and certification. (ii) Success rate, which shall be, at a minimum, higher than that of the lowest quartile of these measures for similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

St Augustine College is in the primarily associate granting, open enrollment comparison group. Cohort is based on those seeking bachelor’s degree only.

<u>Cohort Graduation Rate</u>	<u>Group Mean</u>	<u>Group Median</u>	<u>Rank</u>
28.0%	31.5%	26.0%	29/63
<u>Undergraduate Completions per 100 FTE</u>	<u>Group Mean</u>	<u>Group Median</u>	<u>Rank</u>
41.0	31.5	28.0	15/64

Mission and Objectives

Criterion 1030.60(a)(2) provides that the objectives for the degree program must be consistent with what the degree program title(s) implies.

Criterion 1030.60(a)(3) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs fit with St. Augustine College’s primary mission as an Hispanic serving institution which is to provide access to higher education for people who, for a variety of reasons, cannot gain entry to a traditional institution of higher education. The values emphasized in the College’s mission are access to education and subsequent employment, cultural enhancement and integration into society, and overcoming disparities and bias in education, culture, and especially the socio-economic status of Latinos in the metropolitan area.

Curriculum/Assessment

Criterion 1030.60(a)(4) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

St. Augustine College has an open admissions policy which sets forth the basic criteria for admission which is a high school diploma or GED. To be admitted into the College, all applicants must complete the application for admission together with related forms.

Curriculum

Bachelor of Arts in Hospitality Management

The Bachelor of Arts (BA) in Hospitality Management is a 120 semester hour degree designed to prepare students for employment in the field of hospitality. Based on a liberal arts foundation, the hospitality program prepares students with a business curriculum including accounting and management, as well as culinary arts and content courses which cover the major areas of the hospitality industry. The curriculum includes a senior seminar with a capstone project that presents students with the opportunity to research specialty areas including international tourism, gaming, sports hospitality, and ethnic/global hospitality. The program curriculum was developed according to the guidelines established by the Accreditation Commission for Programs in Hospitality Administration.

Bachelor of Arts in Psychology

The BA in Psychology is a 120 semester hour degree designed in accordance with American Psychological Association guidelines for baccalaureate programs. The curriculum includes: 48 hours of

general education; 40 hours of psychology core; and 32 hours of elective courses. The psychology core will include courses such as: Cross-Cultural Factors in Mental Health; Behavioral Statistics; and Cognitive Psychology. The capstone will be a senior seminar course which will require students to complete a senior-level research project and a professional planning portfolio. Graduates will be able to apply psychological research and principles to the study of contemporary problems in a variety of fields, thus preparing graduates for a broad range of employment opportunities and advanced studies.

Assessment of Student Learning

Both of the proposed programs have stated goals and learning outcomes which were developed by SAC faculty. Course objectives and assessments will be linked to these learning outcomes. These objectives will be evaluated through quizzes, papers, pre- and post-tests, projects, portfolios, and midterm and final exams. The goals and objectives for each course, and the corresponding assessments, will be published in syllabi. The Hospitality Management program will require an internship capstone while the Psychology program will utilize a senior seminar.

Program Assessment

The Office of Academic Affairs at the College has a plan in place for the assessment of all its academic programs. All programs have a three year plan of assessment, which will lead to the assessment of every course in every program. The tools that will be used for assessment of programs include: course and instructor evaluations, internship evaluations, staff climate surveys, faculty climate surveys, graduating student surveys, alumni surveys, student satisfaction surveys, and an employer satisfaction survey. At the end of each academic year, the program will submit an assessment report to the President, President's Cabinet, the Dean of Instruction, and department chairs.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(5) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

The Information Commons/Library provides books, e-books, journals, and easily accessible academic databases that support the College curriculum for student and faculty research. The Information Commons/Library provides access to information and student support services common to all public universities and private colleges in Illinois. The College has extensive reference and subject databases via EBSCO and First Search. Because of the recent addition of ProQuest's Ebrary Academic Complete Collection, over four thousand texts have been added that will support the proposed programs.

Faculty and Staff

Criterion 1030.60 (a)(6) provides that the education, experience, and other qualifications of directors, administrators, supervisors, and instructors shall ensure that the students will receive education consistent with the objectives of the program.

St. Augustine College has identified institutional policies that ensure academic professionals hired possess the training, credentials, and other related qualifications in order to provide instruction at the institution. The College will hire one full-time faculty to teach and coordinate the hospitality program. Existing faculty are in place to support the Psychology program; additional faculty will be hired as enrollments dictate. A formal faculty evaluation process is in place.

Fiscal/Personnel Resources

Criterion 1030.60 (a)(8) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

St. Augustine College has submitted projected fiscal plans indicating that revenues from tuition and fees will exceed projected operating expenditures beginning in the first year of operation.

Accreditation/Licensure

After receiving IBHE approval, St. Augustine will begin the process to obtain accreditation of the proposed Hospitality Management degree with the Accreditation Commission for Programs in Hospitality Administration (ACPHA). The curriculum has been designed in accordance with the guidelines established by ACPHA. No licensure is required of graduates in psychology programs at the baccalaureate level.

Program Information

Criterion 1030.60(a)(7) provides that the information the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

Detailed information and program descriptions submitted as part of the application provide accurate information regarding St. Augustine College's academic policies, admissions procedures, tuition, fees and refund policies. The materials provided on the proposed program are consistent with other information provided by the institution. The materials identify objectives, course requirements, and statements on accreditation and limitations on transferability of earned credits to other institutions.

Staff Conclusion

The staff concludes that St. Augustine College and its proposed degree programs meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement the Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010) and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.